

P42E P42F P42J P42K P42L P42M P42N P42Q P42S P42T

Final Report? (Only if you have exhausted ALL HRF Grants)

2) **What percentage of students received emergency grants and how much did students receive by student type and fund type?**
a _____

	<p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0 Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants</p>	<p>\$ 17,744.00</p>		
	<p>What was the amount disbursed by CE to students as Emergency Financial Aid Grants?</p>			
	<p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0 Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants</p>			
	<p>What was the amount disbursed by CE to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0</p>			

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applied to satisfy student's
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	<p>upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0</p>			
	<p>What was the amount of grants disbursed to students through all HRF funds?</p>			
	<p>Among students who received HRF emergency financial aid grants, what was the average award amount per student?</p>			

3 Institutional expenditures

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees	\$ 0.00			
Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment	\$ 0.00			
Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room, subsidizing housing costs to reduce housing density, paying for hotels or other off-campus housing for students who need to be isolated, paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions	\$ 0.00			
Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing	\$ 0.00			
Costs related to operating additional class sections to enable social distancing such as those for hiring more instructors and increasing campus hours of operations	\$ 0.00			
Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses	\$ 0.00			
Purchasing faculty and staff training in online instruction, or paying additional funds to staff who are providing training in addition to their regular job responsibilities				
Construction, renovation, and real property ⁵				
Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.				
Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines ⁶				

⁵The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for HEIs that received funds under the HRRF(a)(2) programs (ANS 81425J, 81425K, 81425L, 81425M). Specifically, HEIs that received HRRF(a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HRRF(a)(2) grant funds, grantees must receive approval for the project from the Department.

⁶Including funding to cover the cost of vaccine distribution

<p>Providing or subsidizing mental health resources for students who are experiencing additional mental health needs as a result of the COVID 19 pandemic, such as increasing the supply, diversity, and cultural competency of mental health providers; connecting students to care; and investing in community services and creating a culture of wellness and support.⁷</p>				
<p>Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965⁸</p>				

Replacing lost

c) Estimate how much of the lost revenue reported above came from each of the following sources (if applicable):

Academic sources		
Unpaid student accounts receivable or other student account debts (including tuition fees, and institutional charges)		
Room and board		
Enrollment declines, including reduced tuition fees, and institutional charges		
Supported research:		
Summer terms and cam		

Lease revenue	\$ 0.00	
Royalties	\$ 0.00	
Other operating revenue		

needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact HEEReporting@ed.gov, US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20302.