



- What percentage of students received emergency grants and how much did students receive by student type and fund type?
  - How much of your HEERF student funds remain left to be disbursed at the end of the reporting period? \_\_\_\_\_
  - Complete the following table.

Emergency Financial Aid Grants Awarded to Students this quarter: report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures		Total students	Undergraduates	Graduates
Number of HEERF Student Recipients – Emergency Grants to Students	How many students received HEERF emergency financial aid grants using (a)(1) Student Aid Portion?			
	How many students received HEERF emergency financial aid grants using (a)(1) Institutional Portion?			
HEERF (a)(1) Student Aid Portion Amount Disbursed				

	What was the amount of Emergency Financial Aid Grants applied to satisfy
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What was the amount of  
Emergency Financial Aid Grants  
applied to satisfy student's

	upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0.			
HEERF Amount of Grants Disbursed	What was the amount of grants disbursed to students through all HEERF funds?	\$ 36,822.00	\$ 36,822.00	\$ 0.00
Average HEERF Amount Awarded	Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	\$ 2,301.00	\$ 2,301.00	\$ 0.00

3) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future quarters (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)? \_\_\_\_\_
- i) If no, are HEERF program funds being held in the institution's general fund for use as needed? \_\_\_\_\_
  - 1.1. If no HEERF program funds are being held in the institution's general fund, explain your institution's approach (1,000 characters maximum):

ii) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund:

HEERF program fund	Calendar year 2022	Calendar year 2023	Calendar year 2024
(a)(1) Institutional Portion			
(a)(2) HBCUs, TCCUs, MSIs, SIP			
(a)(3) FIPSE, SAIHE, and SSARP			

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Providing additional emergency financial aid grants to students.				
Covering student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.				
Indirect cost recovery/facilities and administrative costs charged on the grants.				

<sup>4</sup> To support expenses related to the disruption 8.2(p)8. 2 27.90.04 13.42 di

<p>Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.</p>				
<p>Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.</p>				
<p>Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.</p>				
<p>Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.</p>				
<p>Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.</p>				
<p>Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.</p>				
<p>Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.</p>				

Construction, renovation, and real property





c) Estimate how much of the lost revenue reported above came from each of the following sources (if applicable):

Source of Lost Revenue	Estimated Amount	Explanatory Notes
Academic sources		
Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)		
Room and board		
Enrollment declines, including reduced tuition, fees, and institutional charges		
Supported research		
Summer terms and camps		
Auxiliary services sources		
Cancelled ancillary events		
Disruption of food service		
Dormitory services		
Childcare services		

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than

Lease revenue	\$ 0.00	
Royalties	\$ 0.00	
Other operating revenue	\$ 0.00	
Total (a)(1) funds	\$ 0.00	
Total (a)(2) funds	\$ 0.00	
Total (a)(3) funds	\$ 0.00	
TOTAL HEERF	\$ 0.00	

Form Instructions

Completing the Form: On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers (3/31/22, 6/30/22, 9/30/22, 12/31/22), the 11-digit PR/Award Number (number is found in Box 2 of your Grant Notification (GAN)) for each HEERF grant funding stream as applicable, total amount of funds awarded by the Department (including reserve funds if any), and check the box if the report is a "final report." Institutions that expended HEERF grant funds during the calendar quarter from January 1 – March 31, 2021 are required to post the quarterly report that involved the expenditure of HEERF II CRRSA HEERF I CARES Act funds. The Department did not proactively indicate this reporting requirement was in place for HEERF II CRRSAA funds. As such, institutions may have until the end of the second quarter, June 30, 2021, to post these retroactive reports if they have not already done so.

In the charts, an institution must specify the amount of expended HEERF I, and III funds for each funding category: (a)(1) Institutional Portion (a) (2), and (a)(3), if applicable. (a)(2) funds include Assistant Listing Numbers (ALNs) 84.425J (Historically Black Colleges and Universities (HBCU)), 84.425K (Tribally Controlled Colleges and Universities (TCCUs)), 84.425L (Minority Serving Institutions (MSIs)), 84.425M (Strengthening Institutions (SPI)) (a)(3) funds are for ALN 84.425N (Fund for the Improvement of Postsecondary Education (FIPSE) Formula Grant) and 84.425S (SAIHE). Each category is broad and may not capture specific grant program requirements. Explanatory footnotes help clarify certain reporting categories. Provide brief explanatory notes for how funds were expended, including the title and brief description of each project or activity in which funds were expended. Do not include identifiable information (PII). Round expenditures to the nearest dollar. If there is no expenditure to report RRSAn-7.6(r) on ITD .0016 Tc 002 Tc .0039 7cludi403 Tw [(g ca o)-7.(r)9.71

needed, and completing and reviewing the collection of information under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact HEERFreporting@ed.gov, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.